

## Learning Activities in Class for Day 2.2

**Introduction:** General Class Announcements and Learning Objectives for the Day (5 min)

1. To understand the hierarchical nature of the global production network and our positionality as consumers.
2. To explore the gaps between global and local labor standards.

**Activity 1:** Small Group Discussion (15 min)

Students work in small groups to share their reactions to the film. They should also identify the parts in the film that they did not understand well.

**Activity 2:** Sharing Reflections and Questions (20 min) -- See **Lecture Notes and Focus Questions #2.2**

The instructor opens the floor for class discussion. Each group will share their reactions to the film and their newly identified questions. Students are encouraged to find answers (or best guesses) to the latter questions by using their knowledge/experience from the assigned reading. An ensuing class discussion will focus on the hierarchical nature of the global production network and the ways in which the male factory management treats young Chinese female factory workers (migrant workers).

**Activity 3:** Quizzes (5 min)

The instructor provides a quiz sheet that contains the question: "What are the authors' research methods in the assigned reading?"

**Activity 4:** Lecture and Discussions (20 min) -- See **Lecture Notes and Focus Questions #2.2**

Based on lecture notes (handed out to the students), the instructor leads in-depth discussions on the film and assigned reading.

**Activity 5:** Free writing (10 min)

Students will write a free essay on physical and social mobility by using migrant workers in China as the example.

**Conclusion:** (5 min)

Students will turn in their quiz sheets and free writings.  
Students will verbally summarize their learning for the day.