

## Learning Activities in Class for Day 1.2

**Introduction:** General Class Announcements and Learning Objectives for the Day (5 min)

1. To understand the ways in which physical mobility changed the life of the Zhang (Migrant) Family
2. To analyze China's Hukou System

**Activity 1:** Small Group Discussion (10 min)

Students work in small groups to share their responses to the questions on the film worksheet. Then, they should identify Chinese social and cultural contexts in the film that they did not understand well.

**Activity 2:** Sharing Reflections and Questions (25 min)

The instructor opens the floor for class discussion. Each group will share their responses to particular questions listed on the worksheet and their newly identified questions. Students are encouraged to find answers (or best guesses) to the latter questions by using their knowledge/experience from the assigned reading. An ensuing class discussion will focus on the linkage between physical and social mobility and its effects on the Zhang family in the film.

**Activity 3:** Quizzes (5 min)

The instructor provides a quiz sheet that contains the question: "What is the Hukou system?"

**Activity 4:** Lecture and Discussions (30 min) -- See **Lecture Notes and Focus Questions #1.2**

Based on lecture notes (handed out to the students), the instructor leads in-depth discussions on the assigned reading.

**Conclusion:** (5 min)

Students will turn in their film work sheets and their quiz sheets.  
Students will verbally summarize their learning for the day.